**I. Let’s Take a POP Quiz: Principles of Power – What Does it Mean to Me? So What?**

A. How does Moses’ telling of history affect the way I tell MY story?

1. How Does Genesis 50:20 compare with Moses’ rendition of story?

2. Allow the Holy Spirit and the POPs to edit my story.

B. According to Moses, what is potentially wrong about teaching our children the Commandments of God? See Deuteronomy 6:7

1. What is the most important Commandment to “impress”?

a. How do we do that?

b. How did Jesus do it? (nb. Matthew 22)

C. What are the lessons in Biblical Arithmetic Moses teaches? Cf. 10, 11

1. Is that how we add things up? See Romans 8:28 – 39

D. What is the **Bread Principle** and what are our personal applications of it?

1. How did Jesus use the Bread Principle? See Matthew 4

2. If Moses were teaching this in the Computer Age, what might he say?

**II. Moses’ Second Sermon Continued: Deuteronomy 4:44 – 28:68**

A. New Testament Perspective on its Content

1. Regulated Worship: John 4:24; Colossians 2:16-23; the Seven Letters in Revelation

a. Freedom is NOT “Anything Goes.” I Corinthians 10 – 13

2. Restricted Diet: Acts 10:9 ff

a. Luke 10:8; I Corinthians 10:25; I Timothy 4:4

3. The Law about the Laws: 2 Corinthians 3:4-6

4. The Curse of the Law: Deuteronomy 21:23; Galatians 3:1-14

**Hymn: When I Survey the Wondrous Cross**